

Editorial

The release of this issue of the World Transactions on Engineering and Technology Education (WTE&TE, Vol.14, No.1), immediately precedes an international gathering of academics to be held in Athens, Greece, between 4 and 8 April 2016. The *7th WIETE Annual Conference on Engineering and Technology Education* and the *4th Mediterranean Seminar on Engineering and Technology Education* is an event being organised jointly by the World Institute for Engineering and Technology Education (WIETE) and the Mediterranean Centre for Engineering and Technology Education (MCETE), a satellite centre of the WIETE, based at Piraeus University of Applied Sciences (PUAS), Piraeus-Athens, Greece.

This issue of the WTE&TE consist of regular articles, as well as a number of articles, reviewed and edited earlier, that have been submitted for presentation at the Conference in Athens. In total, the issue includes 37 highly informative articles that demonstrate research and development activities in academic institutions based in such countries as Australia, Canada, Greece, India, Panama, Slovakia, Slovenia, Taiwan and the People's Republic of China. The latter has provided the vast majority of contributions. The articles offer a multitude of ideas and views on contemporary issues of importance to engineering and technology education in an era of rapid expansion of technology and production processes, as well as information technology and computerisation.

Due to time pressures and Conference logistics, it was decided that the papers accepted for the Conference would be published in two consecutive issues of the WTE&TE, with Professor George Metaxas, MCETE Director at Piraeus University of Applied Sciences, as the Guest Editor. It is envisaged that the second issue of the WTE&TE, Vol.14, No.2, will be released by the end of June 2016, again as a mixed issue of regular and Conference articles. This also should provide readers with a good selection of topics, concepts and ideas for consideration and reflection.

It is my pleasure to acknowledge the considerable contribution of Professor George Metaxas to the organisation of the Conference and, indeed, to the emergence of this issue of the WTE&TE. In thanking the authors of these articles for their contribution, I would also like to express my sincere gratitude to several members of the Editorial Advisory Board for their efforts in providing timely referee's reports of the articles submitted. Last but not least, I would also like to express thanks to the members of the WIETE editorial team, Dr Dianne Q. Nguyen, Mrs Dorota I. Pudlowski, Ms Krystyna B. Wareing and Dr Ian R. Dobson, for their support and assistance in the preparation of this publication.

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